

ESPCF workstreams and representation

September 2021

Workstream	Frequency	Who	Purpose	ESPCF representation
Autism Pathway Review and Implementation Group (APRIG)	Quarterly	ESPCF, Community Paediatrics, Child and Adolescent Mental Health Services (CAMHS), Children's Integrated Therapies and Equipment Service (CITES), and ISEND including the Educational Psychology Service (EPS) and Communication Learning Autism Support Service (CLASS)	Review the communication of the autism pathway, create up-to-date supporting documents, review feedback on the process, what is working and any gaps, agree sub-groups for specific work	YES Three ESPCF members: one representing the East of the county, one the West, one for neurodevelopmental pathway, and one rep for the pre-pathway
Autism Partnership Board	Three times per year	Autistic people, family carers, reps from adult social care, commissioners, advocacy services, Sussex Partnership NHS Foundation Trust, voluntary and community sector, and general service providers	A consultative body of stakeholder representatives working together to help autistic people and their carers in East Sussex lead fulfilling and rewarding lives	YES ESPCF member
Dyslexia working group - consultation with parent carers	TBC	CLASS and parent carers	Develop resources and parent training workshop programmes	YES Two ESPCF members. More welcomed.
East Sussex Transition	Quarterly	Nursing professionals covering paediatrics, child development, disability and autism; CITES; parent representation	Develop a purposeful planned process that addresses the medical, psychosocial and educational/vocational needs of adolescents and young adults with chronic physical and medical conditions as they move from child centred to adult orientated healthcare systems	NO A rep is needed
Emotionally Based School Avoidance (EBSA)	Approx every two months	ESCC school mental health advisor, reps from CLASS+, ESBAS, educational psychologist, parent carers	Develop guidance and resources to support families who are experiencing EBSA	Yes Group of eight ESPCF members attending resource development meetings, wider group of 17 members providing feedback or attending early focus group
ESCC encrypted email system	Ongoing - awaiting response	ESPCF and ISEND	Feeding back issues raised by ESPCF members about use of ESCC's Voltage email system and exploring solutions.	YES ESPCF chair, engagement coordinator and comms & admin assistant
Foundations for our Future Project Group	Monthly	Key children & young people stakeholders including mental health commissioners, provider partners, children and young people, and family supporting reps	Manage and monitor delivery of the recommendations in the Foundations for our Future report about children and young people's mental health services in Sussex	YES ESPCF member The chair of Brighton & Hove Parent Carers' Council (PaCC) also attends and on behalf of the three Sussex parent carer forums (East, West, & Brighton)
Home to school transport	TBC - next meeting 6 Oct 2021	ESPCF, Amaze, representatives from the transport hub at ESCC	Review feedback from this year's home-to-school transport and explore future working together to improve processes	PARTIALLY ESPCF chair attends meetings. Reps would be very welcome

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List of special schools and unit facilities	Ongoing	ESPCF and ISEND	Produce an online, accessible, easily searchable and up-to-date list of specialist schools and unit facilities in East Sussex.	PARTIALLY ESPCF chair, engagement coordinator & comms assistant at coproduction meetings. Wider parent carer input encouraged
Local Offer web development	Monthly	ESCC ISEND, ESPCF, Adult Social Care, Amaze	Develop a website that provides all relevant information and signposting to East Sussex families with SEND in an accessible, informative and helpful way	YES ESPCF member
Self-evaluation framework (SEF) working group	Monthly	Senior leads from education, health and social care; ESPCF	Steering group that oversees an East Sussex self-evaluation, outlining the work required to deliver high level outcomes for children and young people with SEND in East Sussex. It incorporates five themes with identified actions across all aspects of education, health and social care	PARTIALLY Currently four ESPCF members, but more needed
Self-harm reference group	Monthly	Reps from ESCC, schools & colleges, CAMHS, school health, and key services, and ESPCF	Support the implementation and the development of the Self-harm Learning Network in East Sussex	YES ESPCF member
SENDIASS (special education needs and disabilities information, advice and support service) Steering Group	Termly	Users of the service, the current IASS provider - Amaze, the commissioners (ESCC and the CCGs), and partners who are involved in delivering relevant services (e.g. senco reps, community & voluntary groups).	Monitor and develop SENDIASS in East Sussex and to promote the achievement of high quality provision of information, advice and support for parent carers, children and young people with special educational needs and disabilities (SEND) in East Sussex.	PARTIALLY ESPCF Chair attends. Additional reps would be very welcome.
Supported Employment Group	Quarterly	ISEND, Youth Employment Service, East Sussex providers	Share expertise and best practice to develop the Supported Employment Services in East Sussex and contribute to increasing the percentage of people with a learning disability and or autism into paid employment within the local area.	NO A rep is needed
Sussex-wide transition (complex needs/health)	Quarterly	Health professionals from West and East Sussex and Brighton & Hove, patient and parent carer representatives	Ensure there is a process and a strategy in place to provide a seamless transition for children moving into Adult Services	TBC - one ESPCF member

This table captures active workstreams only. Other, ongoing priorities, for example improving families' experiences of EHCP processes, or access to respite/short breaks, are not yet reflected because we are either seeking to establish new working groups or are raising these in existing meetings, such as coproduction or partnership groups.